

SWD Recertification Requirements 2024-25

Free Retiree Options

Beginning July 1, 2014, any applicants requesting renewal or reinstatement of a Florida professional certificate must earn at least one (1) semester hour of college credit or the equivalent **20** in-service points of training in the instruction of students with disabilities (SWD). Documentation of SWD credit completion **must be submitted** to the Professional Development Department for review. Contact Chris McKinney with questions at (352) 793-2315 extension 50270.

UF Tourette Center of Excellence

https://fixel.ufhealth.org/2023/05/30/ts_course/

There is currently one continuing education PD On-Demand module available, “**Tourette Syndrome in Schools**”. Users must create an account and register. This online course counts for six (6) SWD points. Passing the post-test earns a certificate which can be submitted to the PD department as a PDF or paper copy. Upon completion, email Cheryl Cole (Cheryl.cole@sumter.k12.fl.us) the certificate.

Autism Internet Modules

<http://autisminternetmodules.org/>

Create an account. Then click Search, choose ‘Autism in the Classroom’ and Apply Search. There are 40 classroom modules that can be completed for points. To receive in-service credit, **print the end-of-module post-assessment** results as a PDF or paper copy and submit it to the PD department.

Upon completion, email Cheryl Cole (Cheryl.cole@sumter.k12.fl.us) the certificate.



BEESS Portal — Professional Development

Alternatives www.fl-pda.org

Facilitated Courses

- PBS: Understanding Student behavior (60 hours)
- Components of Secondary Transition (60 hours)
- Instructional Practices (60 hours)
- Assessment and Evaluation (60 hours)
- Foundations of Exceptional Student Education (60 hours)
- Differentiating Reading Instruction (60 hours)
- Exploring Structured Literacy (40 hours)
- Differentiating Mathematics Instruction (30 hours)
- Differentiating Science Instruction (30 hours)
- Engaging Learners through Informative Assessment (20 hours)
- Introduction to Differentiating Instruction (20 hours)
- Introduction to Assistive Technology (20 hours)
- Technology to Support Reading Comprehension (20 hours)
- Technology for the Diverse Classroom (20 hours)

Independent Study Courses

- Effective Teaching Practices for SWD (20 hours) – content area focus
- Leadership for Inclusion of SWD (20 hours) – admin focused
- Math Difficulties, Disabilities, and Dyscalculia (7 hours)
- Strategies to Support PK Activities and Routines (10 hours)
- Developmentally Appropriate Practices in Inclusive Pre-K Settings (10 hours)
- Teaching SWD (20 hours)
- Teaching SWD in the Fine Arts (20 hours)
- Teaching SWD in Physical Education (20 hours)
- UDL K-12 Lesson Plans (5 hours)
- DeafEd Express (6 hours) –
- Language Reading Connection for Deaf/Hard of Hearing (10 hours)
- Language Reading Connection for Speech/Language Pathologists (10 hours) – must be a SLP
- Emotional/Behavioral Disability: An Introduction (8 hours)
- English Learners (18 hours) – must be a SLP, OT or PT

Users must create an account. Follow the directions to register for each type of course. Once enrolled, users must complete all activities, assessments, surveys, etc. to earn a certificate of completion. Submit the certificate to the Professional Development department. Upon completion, email Cheryl Cole (Cheryl.cole@sumter.k12.fl.us) the certificate.

Don't wait...get started now!